# Arizona's Instrument to Measure Standards 

## High School Mathematics

Administered Spring, 2004
Released items
11.15.2004

AIMS Mathematics Released Items

As part of Superintendent Horne's ongoing efforts to improve the communication of academic expectations, the Arizona Department of Education is releasing High School Reading, Writing, and Mathematics items to the public. This release is intended to provide students, parents, teachers, and the community with specific examples of the types of skills being assessed on the AIMS tests. The release is divided into a Reading/Writing form and a Mathematics form, similar to the AIMS test.

This release includes two Reading passages, directions, and the items associated with them, in the form of a mini-test. The Reading section is followed by the Writing section that includes the prompt and directions used in the AIMS test administered in the spring of 2004. This is followed by the individual items with the correct answers and statistical information.

The Mathematics section consists of eighteen items in the form of a mini-test, followed by the individual items and statistics.

The statistical information provided includes:

1) Item identification number;
2) Correct answer;
3) Response probability (p-value), which represents the percentage of students who answered the question correctly;
4) Rasch difficulty, which measures the difficulty of the item on a scale in which -3 indicates a very easy item and +3 indicates an extremely difficult item;
5) Original performance objective (parent PO) that the item was used to measure; and
6) The performance objective as the item aligns to the 2003 standards.

The items are reproductions of the actual items as they appeared on the AIMS tests. If you have any questions, please contact Bryan Doyle at (602) 542-5031.

AIMS Mathematics Released Items

MATHEMATICS

## AIMS Mathematics Released Items

## Mathematics

DIRECTIONS: Read each question and choose the best answer.
1 What is the volume of the given cone?


A $225 \pi \mathrm{~cm}^{3}$
B $75 \pi \mathrm{~cm}^{3}$
C $25 \pi \mathrm{~cm}^{3}$
D $15 \pi \mathrm{~cm}^{3}$

2 If a hexagonal pyramid were laid flat on a plane, which of the following would represent its net?
A

C

B

D


3 Joan is planning her summer vacation. She can choose to go to one of 7 different countries, using 4 different airlines, and three different departure dates. How many different vacation combinations consisting of one country, one airline and one departure date are possible?

A 14
B 28
C 31
D 84

4 A model of a house is built to a scale of $1: 10$. The original house has a height of 15 ft . What is the height of the model?

A $1 \frac{1}{2}$ feet
B $\frac{2}{3}$ feet
C 5 feet

D 10 feet

5 Which of the linear equations below is derived from the following table of values?

| $x$ | -3 | -1 | 1 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 1 | 3 | 5 | 7 |

A $y=x+4$
B $y=2 x+7$
C $y=-x+4$
D $y=3 x+2$

## AIMS Mathematics Released Items

6 In the figure below, $\overrightarrow{B D}$ intersects $\overleftrightarrow{A C}$ at point $B$.


What is the measure of $\angle A B D$ ?
A $68^{\circ}$
B $112^{\circ}$
C $124^{\circ}$
D $170^{\circ}$

AIMS Mathematics Released Items

7 In which of the following graphs is $y$ a function of $x$ ?


8 Lincoln High School is considering adding co-ed soccer to the sports program for the fall season. In order to get an unbiased sample of interest in soccer, the school should survey which group below?

A all girls in dance class
B the varsity football team
C all students who were elected this year to the student council

D every third student entering second period classes

9 What is the distance between the points $(4,-2)$ and $(-5,3)$ ?

A $D=\sqrt{106}$
B $D=\sqrt{28}$
C $D=\sqrt{26}$
D $D=\sqrt{2}$

10 One night, the low temperature in Flagstaff was $-5^{\circ} \mathrm{F}$. That same night in Phoenix the low temperature was $40^{\circ} \mathrm{F}$. What is the absolute value of the difference between these two temperatures?

A $-45^{\circ} \mathrm{F}$
B $-35^{\circ} \mathrm{F}$
C $35^{\circ} \mathrm{F}$
D $45^{\circ} \mathrm{F}$

## AIMS Mathematics Released Items

11 What is the solution to the equation below?

$$
6 x+4=2 x-12
$$

A $x=-4$
B $x=4$
C $x=2$
D $x=-2$

12 Look at the figures below.


If the number of square units in the pattern of figures continues to increase arithmetically as shown, how many square units will be in the 9th figure?

A 9
B $3^{9}+1$
C $9(3+1)$
D $1+(3 \cdot 9)$

13 What value of $x$ would make the following proportion true?

$$
\frac{6}{x-4}=\frac{3}{4}
$$

A 12
B $\frac{28}{3}$
C 4
D $\frac{1}{8}$

AIMS Mathematics Released Items

14 Which figure below has bases that are triangles and lateral faces that are rectangles?

A


B


C


D


## AIMS Mathematics Released Items

15 Which of the following quadratic equations is solved correctly?

A $x^{2}-2 x-35=0$
$(x-7)(x+5)=0$ $x=7, x=-5$

B $x^{2}+7 x+6=0$
$(x+1)(x+6)=0$
$x=1, x=6$
C $x^{2}-9 x-18=0$
$(x-6)(x-3)=0$
$x=-6, x=-3$
D $x^{2}-9 x+20=0$
$(x+4)(x+5)=0$
$x=-4, x=-5$

16 What is the $y$-value of the solution to the following system of linear equations?

$$
\begin{aligned}
& y=x+8 \\
& x+2 y=1
\end{aligned}
$$

A -7
B -5
C 3
D 13

## AIMS Mathematics Released Items

17 On June 1, Mary had a balance of $\$ 50$ in her bank account. During June she made the four transactions below.

- deposited $\$ 25$
- withdrew $\$ 30$
- wrote a check for $\$ 60$
- paid a bank fee of $\$ 25$

If there were no other transactions, what was the balance in Mary's bank account on July 1 ?
A $\quad \mathbf{\$ 9 0}$
B $-\$ 40$
C $+\$ 10$
D $+\$ 190$

AIMS Mathematics Released Items

18 Which line graph appears to contain the points on the table below?

| $\boldsymbol{x}$ | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | -1 | 1 | 3 | 5 |



A


B


C


D

| Item | Item Data |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Item <br> Number | 2019623 | Correct Answer | B | p-value | . 563 |  | d Rasch value | . 5915 |
|  | Parent PO | 4M-P2-P | 1 |  | 20 | Align |  | MHS-S4C4-P |  |
|  | What is th <br> A $225 \pi$ <br> B $75 \pi \mathrm{c}$ <br> C $25 \pi \mathrm{c}$ <br> D $15 \pi \mathrm{c}$ | volume of <br> $3^{3}$ | the given | con |  |  |  |  |  |




| Item | Item Data |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Which of the linear equations below is derived from the following table of values? <br> A $y=x+4$ <br> B $y=2 x+7$ <br> C $y=-x+4$ <br> D $y=3 x+2$ |  |  |  |  |  |  |  |  |
| 6 | In the figure below, $\overrightarrow{B D}$ intersects $\overleftrightarrow{A C}$ at point $B$. <br> What is the measure of $\angle A B D$ ? <br> A $68^{\circ}$ <br> B $112^{\circ}$ <br> C $124^{\circ}$ <br> D $170^{\circ}$ |  |  |  |  |  |  |  |  |





| Item | Item Data |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Look at the figures below. <br> Figure 1 4 square units <br> Figure 2 <br> 7 square units <br> Figure 3 10 square units <br> Figure 4 13 square units <br> If the number of square units in the pattern of figures continues to increase arithmetically as shown, how many square units will be in the 9 th figure? <br> A 9 <br> B $3^{9}+1$ <br> C $9(3+1)$ <br> D $1+(3 \cdot 9)$ |  |  |  |  |  |  |  |
| 13 | What value of $x$ would make the following proportion true? $\frac{6}{x-4}=\frac{3}{4}$ <br> A 12 <br> B $\frac{28}{3}$ <br> C 4 <br> D $\frac{1}{8}$ |  |  |  |  |  |  |  |






